



॥ सा विद्या या विमुक्तये ॥  
**स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नंदेड**  
"ज्ञानतीर्थ" परिसर, विष्णुपुरी, नंदेड - ४३१०६ (महाराष्ट्र)  
**SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY NANDED**  
"Dnyanteerth", Vishnupuri, Nanded - 431006 Maharashtra State (INDIA)  
Established on 17th September 1991 - Recognized by the UGC (17(F) and 12(B), NAAC (A) accredited with 'A' Grade



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## ACADEMIC (I-BOARD OF STUDIES) SECTION

संलग्नित महाविद्यालयांतील मानवविज्ञान  
विद्याशाखेतील पदवी स्तरावरील प्रथम व  
द्वितीय वर्षा इतिहास या विषयाचे  
Revised अभ्यासक्रम लागू करण्याबाबत.

### परिपत्रक

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, मा. विद्याशाखेने दिनांक २२ मे २०२१ रोजीच्या बैठकीतील केलेल्या शिफारशीप्रमाणे व दिनांक १२ जून २०२१ रोजी संपन्न झालेल्या ५१ व्या मा. विद्या परिषद बैठकीतील विषय क्र. १५/५१-२०२१च्या ठरावानुसार प्रस्तुत विद्यापीठाच्या संलग्नित महाविद्यालयांतील मानवविज्ञान विद्याशाखेतील पदवी स्तरावरील प्रथम व द्वितीय वर्षाचे खालील विषयांचे C.B.C.S. (Choice Based Credit System) Pattern नुसारचे Revised अभ्यासक्रम शैक्षणिक वर्ष २०२१-२२ पासून लागू करण्यात येत आहेत.

01. B. A. - I Year- History
02. B. A. - II year- History

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या [www.srtmun.ac.in](http://www.srtmun.ac.in) या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी, ही विनंती.

ज्ञानतीर्थ' परिसर,  
विष्णुपुरी, नंदेड - ४३१ ६०६.  
जा.क्र.:शैक्षणिक-१/परिपत्रक बी.ए./पदवी-सीबीसीएस अभ्यासक्रम/  
२०२१-२२/

दिनांक : १८.०८.२०२१.

- प्रत माहिती व पुढील कार्यवाहीस्तव :
- १) मा. प्र. अधिष्ठाता, मानवविज्ञान विद्याशाखा, प्रस्तुत विद्यापीठ
  - २) मा. संचालक, परीक्षा व मूल्यमापन मंडळ यांचे कार्यालय, प्रस्तुत विद्यापीठ.
  - ३) प्राचार्य, सर्व संबंधित संलग्नित महाविद्यालये, प्रस्तुत विद्यापीठ.
  - ४) साहाय्यक कुलसचिव, पदव्युत्तर विभाग, प्रस्तुत विद्यापीठ.
  - ५) उपकुलसचिव, पात्रता विभाग, प्रस्तुत विद्यापीठ.
  - ६) सिस्टम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ.
  - ७) अधीक्षक, परीक्षा विभाग मानवविज्ञान विद्याशाखा प्रस्तुत विद्यापीठ.

स्वाक्षरित  
**सहा.कुलसचिव**  
शैक्षणिक (१-अभ्यासमंडळ) विभाग

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**SYLLABUS**

**History**

**B. A. Second Year**

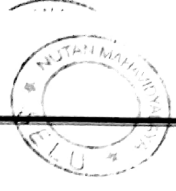
**Semester III & IV**

**Semester Pattern**

**(Choice Based Credit System)**

**(With Effective from 2020-2021)**

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B.A Second Year, Semester III and IV

Semester Pattern 2020-21

(Choice Based Credit System)

| Semester                     | Core Course  | Paper No. | Name of Paper  | Lecture /week | Total No. of Lectures | CA         | ESE        | Total Marks | Credits    |
|------------------------------|--------------|-----------|--|---------------|-----------------------|------------|------------|-------------|------------|
| III                          | CCHIS-I      | V         | Chhatrpati Shivaji and His Times (1630A.D. to 1707 A.D.) | 4             | 55                    | 25         | 50         | 75          | 03         |
|                              | CCHIS-II     | VI        | History of India (1526A.D. to 1707 A.D.)                 | 4             | 55                    | 25         | 50         | 75          | 03         |
|                              | SEC          | I         | Tourism  | 3             | 45                    | 25         | 25         | 50          | 02         |
|                              | <b>Total</b> |           |  |               | <b>11</b>             | <b>155</b> | <b>75</b>  | <b>125</b>  | <b>200</b> |
| IV                           | CCHIS-III    | VII       | Chhatrpati Shivaji and His Times (1630A.D. to 1707 A.D.) | 4             | 55                    | 25         | 50         | 75          | 03         |
|                              | CCHIS-IV     | VIII      | History of India (1757A.D. to 1856 A.D.)                 | 4             | 55                    | 25         | 50         | 75          | 03         |
|                              | SEC          | II        | Tourism  | 3             | 45                    | 25         | 25         | 50          | 02         |
|                              | <b>Total</b> |           |  |               | <b>11</b>             | <b>155</b> | <b>75</b>  | <b>125</b>  | <b>200</b> |
| <b>Total I + II Semester</b> |              |           |  | <b>22</b>     | <b>310</b>            | <b>150</b> | <b>250</b> | <b>400</b>  | <b>16</b>  |

Note:- CA: Continuous Assessment  
ESE: End of Semester Examination  
SEC- Skill Enhancement Course

  
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B.A Second Year  
2020-2021  
Semester Pattern  
(Choice Based Credit System)  
History - Semester - III

| Paper No | Title of the Paper   | Internal Marks | End Semester Exam | Total CA+ESE |
|----------|--|----------------|-------------------|--------------|
| HIS-I    | Chhatrapati Shivaji and His Times<br>(1630A.D. to 1707 A.D.) | 25             | 50                | 75           |
| HIS-II   | History of India (1526A.D. to 1707 A.D.)                     | 25             | 50                | 75           |
|          | SEC- Tourism   | 25             | 25                | 50           |

History - Semester - IV

| Paper No. | Title of the Paper   | Internal Marks | End Semester Exam | Total CA+ESE |
|-----------|--|----------------|-------------------|--------------|
| HIS-I     | Chhatrapati Shivaji and His Times<br>(1630A.D. to 1707 A.D.) | 25             | 50                | 75           |
| HIS-II    | History of India (1757A.D. to 1856 A.D.)                     | 25             | 50                | 75           |
|           | SEC- Tourism   | 25             | 25                | 50           |

❖ **Core Course: 75 Marks**

1) **Continuous Assessment (C.A.): 25 Marks**

- ✓ One Class Test for = 10 Marks
- ✓ One Home Assignment of = 10 Marks
- ✓ One Seminar for = 05 Marks

2) **End of Semester Examination (E.S.E.) 50 Marks**

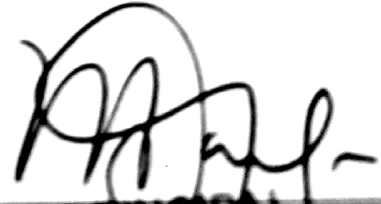
❖ **Skill Enhancement Course (SEC) : 50 Marks**

1) **Continuous Assessment (C.A.) : 25 Marks**

- ✓ One Class Test for = 10 Marks
- ✓ One Seminar (Abstract must) for = 15 Marks

2) **End of Semester Examination (E.S.E.) 25 Marks**

- ✓ Skill Development Activities (Project) for = 10 Marks
- ✓ Theory Examination on Prescribed Answer Book for = 10 Marks
- ✓ Presentation of Project (Viva-Voce) for = 05 Marks

  
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B.A Second Year

Semester III

Paper -V & VII

**Chhatrapati Shivaji and His Times (1630 A.D. to 1707 A.D.)**

Internal Marks - Test-I -10, Assignment-10, Attendance/Seminar-05 = 25, Theory Exam- 50 = Total Marks -75

**Features:**

- 1) This paper deals with the history of Chhatrapati Shivaji Maharaj and his times.
- 2) It helps to know and focus on the nature and policies of Chhatrapati Shivaji's Swarajya.
- 3) It throws light on the building of Swarajya and his Kingdom.
- 4) It is essential to present Chhatrapati Shivaji's contribution in various aspects for people.

**Utility:**

- 1) It will help the students to understand the most important and inspiring history of Medieval Maharashtra.
- 2) It will help the students to understand the political and administration of this period.
- 3) It will aware the students about various policies regarding Agriculture, Water management, Environment and Scientific approach of Chhatrapati Shivaji Maharaj.
- 4) The students will study the process of Mughal kings and British Governors.

**Objectives:**

- 1) To understand the real history of Chhatrapati Shivaji Maharaj and his times
- 2) To understand the benevolent nature of Chhatrapati Shivaji's regime
- 3) To focus on the contribution of Chhatrapati Shivaji in building an independent Swarajya
- 4) To introduce the various policies regarding Agriculture, Water management, Environment and Scientific approach of Chhatrapati Shivaji Maharaj.

**Pre Requisites:**

1. Student should have the brief introduction of Chhatrapati Shivaji and his contribution.
2. Students should be aware of conflict of Chhatrapati Shivaji with Adilshahi and Mughal.
3. Students are must be familiar with Adilshahi, Nizamshahi and Mughal.

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**B.A Second Year**  
**Semester III**  
**Chhatrpati Shivaji and His Times (1630 A.D. to 1707 A.D.)**  
**Paper -V**  
**Lectures -55**  
**Marks -75**

**Credits -03**  
 Internal Marks - Test-I -10, Assignment-10, Attendance/ Seminar-05 = 25, Theory Exam- 50 = Total Marks -75

**Units**

**Unit 1) Sources for the study of Maratha History**

- a) Literary Sources
- b) Archaeological Sources
- c) Reliability & Importance of Sources

Periods  
10

**Unit 2) Causes for the Rise of Maratha Power**

- a) Causes
- b) Contribution of Shahaji Raje and Rajmata Jijau

10

**Unit 3) Shivaji Maharaj's Relation with Adilshahi**

- a) Early movements of Shivaji Maharaj
- b) jawali episode
- c) Afzal Khan Episode

11

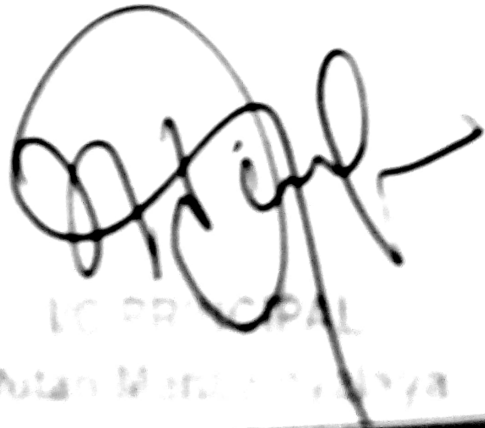
**Unit 4) Shivaji Maharaja's Relation with Mughal**

- a) Shahista Khan Episode and Attack on Surat
- b) Invasion of Mirza Raje Jaisingh
- c) Treaty of Purandar and Visit to Agra

11

**Unit 5) Chhatrpati Shivaji's Coronation & Karnataka Expedition** 13

- a) Chhatrpati Shivaji's Coronation: causes and significances
- b) Karnataka Expedition: Causes and Consequences

  
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B.A Second Year

Semester IV Paper -VII  
Chhatrapati Shivaji and His Times (1630 A.D. to 1707 A.D.)


Credits -03

Lectures -55

Marks -75

Internal Marks - Test-I -10, Assignment-10, Attendance/ Seminar-05 = 25, Theory Exam- 50 = Total Marks -75

| Units   | Periods |
|---|---------|
| <b>Unit 1) Chhatrapati Shivaji: A Benevolent King</b> | 12      |
| a) Agricultural Policy                                |         |
| b) Water Management                                   |         |
| c) Environmental Policy                               |         |
| d) Scientific Approach                                |         |
| <b>Unit 2) Chhatrapati Sambhaji</b>                   | 14      |
| a) Relation with Adilshahi and Kutubshahi             |         |
| b) Relation with Mughal                               |         |
| c) Relation with Portuguese, British and Siddhis      |         |
| <b>Unit 3) Chhatrapati Rajaram</b>                    | 10      |
| a) Early Life   |         |
| b) Contribution to Maratha War of Independence        |         |
| c) Ramchandra pant Amatya                             |         |
| <b>Unit 4) Maharani Tarabai</b>                       | 10      |
| a) Contribution to Maratha War of Independence        |         |
| b) Santaji Ghorpade and Dhanaji Jadhav                |         |
| c) Importance of the Maratha war of Independence      |         |
| <b>Unit 5) the Maratha Administrative System</b>      | 09      |
| a) Central administration                             |         |
| b) Provincial Administration                          |         |
| c) Village administration                             |         |

  
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Reference Books:-

- १) बेदे वा. सी, *छत्रपती शिवाजी महाराजांचे चिकित्सक चरित्र*, पार्श्व पब्लिकेशन्स, कोल्हापूर, 2013
- २) बेदे वा. सी, *श्री छत्रपती संभाजी महाराजांचे विचिकित्सक चरित्र*, मनोरमा प्रकाशन, मुंबई
- ३) कुलकर्णी अ. रा., *शिवकालीन महाराष्ट्र*, राजहंस प्रकाशन, पुणे, 1997
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- ५) डॉ. रोडे सोमनाथ, *मराठ्यांचा इतिहास*, पिंपळापुरे अँड कंपनी पब्लिशर्स, नागपूर, 1996
- ६) कुरुंदकर नरहर, *शिवाजी महाराजाचे जीवन रहस्य*, देशमुख अँड कंपनी पब्लिशर्स प्रा. लि., 2012
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- ८) गवळी पी. ए., *मराठ्यांचा इतिहास*, कैलास प्रकाशन, औरंगाबाद, 1999
- ९) डॉ कदम सतीश, *अष्टयोगांत शिवराय*, अक्षरलेणे प्रकाशन, सोलापूर, 2012
- १०) डॉ. मुटकुळे रामभाऊ, डॉ. धाये राजेंद्र, *मराठ्यांचा इतिहास*, चिन्मय प्रकाशन, औरंगाबाद, 2013
- ११) डॉ. मुटकुळे रामभाऊ, *महात्मा फुलेकृत मराठ्यांचा इतिहास*, पंचफुला प्रकाशन, औरंगाबाद, 2014
- १२) डॉ. जमाले हरिभाऊ, *मराठेकालीन लोकांचे दैनंदिन जीवन*, चिन्मय प्रकाशन, औरंगाबाद, 2012
- १३) डॉ. जमाले हरिभाऊ, *शिवाजी आणि शिवकाल*, अक्षरलेणे प्रकाशन, सोलापूर, 2014
- १४) डॉ. मुटकुळे रामभाऊ, डॉ. सोमवंशी गिरधर, *साहित्यातील छत्रपती संभाजीराजे आणि वास्तव इतिहास*, पंचफुला प्रकाशन, औरंगाबाद, 2018
- 15) Sarkar J. N. - *Shivaji and his Times*, Orient Longman, Delhi 1973.
- 16) Bakshi, S. R. & Sharma, Sri Kant, *The Great Marathas - 5, Marathas: The Administrative System*, Deep & Deep Publications Pvt. Ltd., New Delhi, 2000.
- 17) Kulkarni, A. R., *Maharashtra in the Age of Shivaji*, Deshmukh & Co., Poona, 1969.
- 18) Ranade, M.G., *Rise of the Maratha Power*, University of Bombay, 1961.
- 19) Pagdi Setu Madhavrao - *Chhatrapati Shivaji*, Continental Publication, Pune 1974.
- 20) Kulkarni A. R. - *Maharashtra in the age of Shivaji*, Diamond publication, Pune 2007.

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**Swami Ramanand Teerth Marathwada University, Nanded**

**B.A Second Year**

**Semester III**

**Paper -VI & VIII**

**History of India (1526 A.D. to 1707 A.D.)**

Internal Marks - Test-I -10, Assignment-10, Attendance/ Seminar-05 = 25, Theory Exam- 50 = Total Marks -75

**Features:**

- 1) This paper contains the cultural History of Mughal India.
- 2) This paper has wide scope to learn about the political contribution of Mughal Badshah.
- 3) This paper gives emphasis on the study of contribution of British Governor.
- 4) This paper puts light on different conditions of Indian people under British rule.

**Utility:**

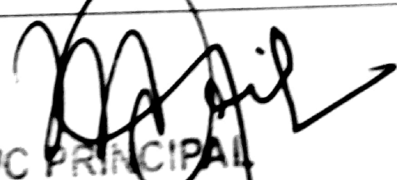
- 1) This paper will help students to know the expansion of Mughal Empire.
- 2) The Students will know about the great kings in this period.
- 3) The Students will study the governor Generals policy.
- 4) The students will study the process of Mughal kings and British Governors.

**Objectives:**

- 1) Students will understand the historical advancement of Mughal period 1526 to 1707 A.D.
- 2) Students will understand the Political aggressiveness of Mughal and British in this age.
- 3) It will develop the broad view about the religious development of Mughal and British in India.
- 4) To create interest among students about Mughal Empire and British rule.
- 5) It will introduce the students about the contributions of Mughal Badshah and British governors.

**Pre Requisites:**

- 1) Student should have the brief introduction of Mughal History and British rule.
- 2) Students should have information of sources of Mughal History.
- 3) Students are must be familiar with religious condition of Mughal and British period.
- 4) Students are must be know the achievements of some Mughal Badshah.

  
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B.A Second Year

Semester III  
History of India (1526 A.D. to 1707 A.D.)

Paper - VI

Marks -75

Credits -03

Lectures -55

Internal Marks - Test I - 10, Assignment 10, Attendance/ Seminar 05 - 25, Theory Exam- 50 - Total Marks -75

Units

Periods

10

**Unit 1) Sources of Mughal History**

- a) Literary
- b) Archaeological

10

**Unit 2) Establishment of Mughal Empire**

- a) Babar - Invasions, First Panipat War, Expansion
- b) Shershah Suri - Expansion, Reforms, Administration System

13

**Unit 3) Badshah Akbar**

- a) Second Battle of Panipat
- b) Expansion
- c) Deccan Policy
- d) Religious Policy

**Unit 4) Badshah Shahajahan**


10

- a) Career and achievement
- b) Rajput Policy
- c) Deccan Policy

**Unit 4) Badshah Aurangajeb**

12

- a) Career and achievement
- b) Rajput Policy
- c) Religious Policy
- d) Deccan Policy
- e) Decline of Mughal Empire

  
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**Swami Ramanand Teerth Marathwada University, Nanded**

B.A Second Year

Semester IV

Paper -VIII

History of India (1757 A.D. to 1856 A.D.)

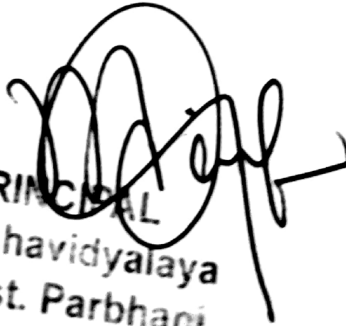
Credits -03

Lectures -55

Marks -75

Internal Marks - Test-I -10, Assignment-10, Attendance/ Seminar-05 = 25, Theory Exam- 50 = Total Marks -75

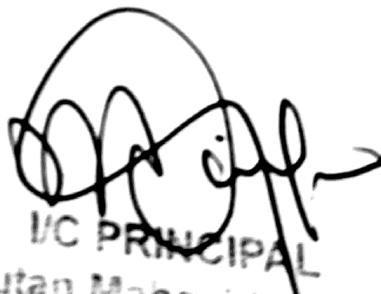
| Units  | Periods   |
|--|-----------|
| <b>Unit 1) Establishment of British Power</b>                | <b>10</b> |
| a) East India Company  |           |
| b) Battle of Plassey-1757                                    |           |
| c) Battle of Baxar -1764                                     |           |
| <b>Unit 2) Robert Clive (1765-1767 A.D.)</b>                 | <b>10</b> |
| a) Internal Reform   |           |
| b) Dual Government System                                    |           |
| c) Foreign Policy  |           |
| <b>Unit 3) Expansion of British Rule - I</b>                 | <b>12</b> |
| a) Warren Hastings (1772-1785 A.D.)                          |           |
| b) Lord Cornwallis (1786-1793 A.D.)                          |           |
| <b>Unit 3) Expansion of British Rule - II</b>                | <b>10</b> |
| a) Lord Wellesley (1798-1805 A.D.)                           |           |
| b) Lord Hasting's (1813-1823 A.D.)                           |           |
| <b>Unit 4) Consolidation of British Rule</b>                 | <b>13</b> |
| a) Lord Bentinck (1828-1835 A.D.) - Reform and contribution  |           |
| b) Lord Dalhousie (1848-1856 A.D.) - Reform and contribution |           |

  
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# Swami Ramanand Teerth Marathwada University, Nanded

B.A Second Year- Skill Enhancement Course

Semester III

Paper - I & II

Tourism

Internal Marks - Test-10, Seminar-15 = 25, Theory Exam- 25 = Total Marks -50

## Features:-

- 1) This paper gives basic information about Tourism.
- 2) This makes interest among students about Tour for various places.
- 3) Student will understand the types and management of Tourism.
- 4) It gives light on historical sites of Tourism.

## Utility:-

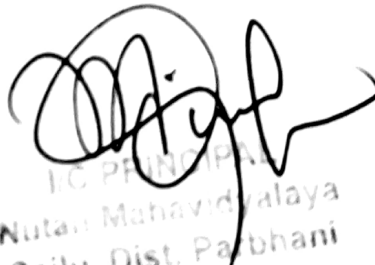
- 1) To enhance the views regarding the Indian Tourism.
- 2) To enrich the understanding of the students with reference to creative sites for Tourist.
- 3) To enable the students for their vocational careers.
- 4) To get jobs in Tourism Department and Tourism Industries.
- 5) To conserve the historical Monuments and places in their local areas.


## Objectives:-

- 1) To introduce the students to the Indian art
- 2) To appreciate the various contexts about tourism.
- 3) To give wide exposer to the Tourism through site visits and visual effects.
- 4) To create awakening to conserve the heritage by way of establishing Tourist places.

## Pre Requisites:-

- 1) Students should know about religious & Cultural tourist places.

  
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**Swami Ramanand Teerth Marathwada University, Nanded**  
B.A Second Year- Skill Enhancement Course  
Semester III **Tourism** Paper -I

Credits - 02

Marks - 50

Internal Marks - Test-10, Seminar-15 = 25, Theory Exam- 25 = Total Marks -50

Lectures

10

**Unit 1) Introduction of Tourism**

- a) Definition
- b) Historical Background
- c) Types
- d) Nature and scope of Tourism

14

**Unit 2) Development of Tourism**

- a) Purpose and Importance
- b) Sargent Committee
- c) Indian Tourism Development Corporation
- d) Maharashtra Tourism Development Corporation

12

**Unit 3) Transport and Accommodation**

- a) Transport - Nature
- b) Travel Agencies
- c) Accommodation - Nature and Types
- d) Importance of Transport and Accommodation

09

**Unit 4) Impact of Tourism**

- a) Role of History in Tourism
- b) Social Impact
- c) Cultural Impact
- d) Environmental Impact



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**Swami Ramanand Teerth Marathwada University, Nanded**  
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Semester IV Paper -II  
**Tourism**

Credits - 02 Lectures - 45 Marks - 50

Internal Marks - Test-10, Seminar-15 = 25, Theory Exam- 25 = Total Marks -50


| Units  | Lectures |
|--|----------|
| <b>Unit 1) Caves and Temples</b><br>a) Caves- Ajanta, Ellora, Shiur, Mahur.<br>b) Temples- Hottal, Aundha Nagnath, Parli vaijanath | 11       |
| <b>Unit 2) Forts in Marathwada</b><br>a) Devgiri<br>b) Kandhar<br>c) Mahur<br>d) Udgir   | 14       |
| <b>Unit 3) Memorials</b><br>a) Memorials- Bibi ka Makabara, Gurudwara  | 10       |
| <b>Unit 4) Museums in Marathwada</b><br>a) Ter<br>b) Bahadarpura<br>c) Mahur<br>d) Aurangabad                                      | 10       |

  
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THE END

  
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**End of Semester Examination (ESE)**

**B.A Second Year History**

**Question Paper Pattern for Semester III & IV**

**Paper V, VI, VII, VIII**

**With Effect from 2020-21**

**Duration: Three Hours**

**Marks: 50**

**Q1) Descriptive Question**

**Or**

**Descriptive Question**

**10 Marks**

**Q2) Descriptive Question**

**Or**

**Descriptive Question**

**10 Marks**

**Q3) Descriptive Question**

**Or**

**Descriptive Question**

**10 Marks**

**Q4) Descriptive Question**

**Or**

**Descriptive Question**

**10 Marks**

**Q5) Write short notes on (any two) (Each One for 05 Marks)**

**10 Marks**

**1) Short Note**

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- II) Short Note
- III) Short Note
- IV) Short Note

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